

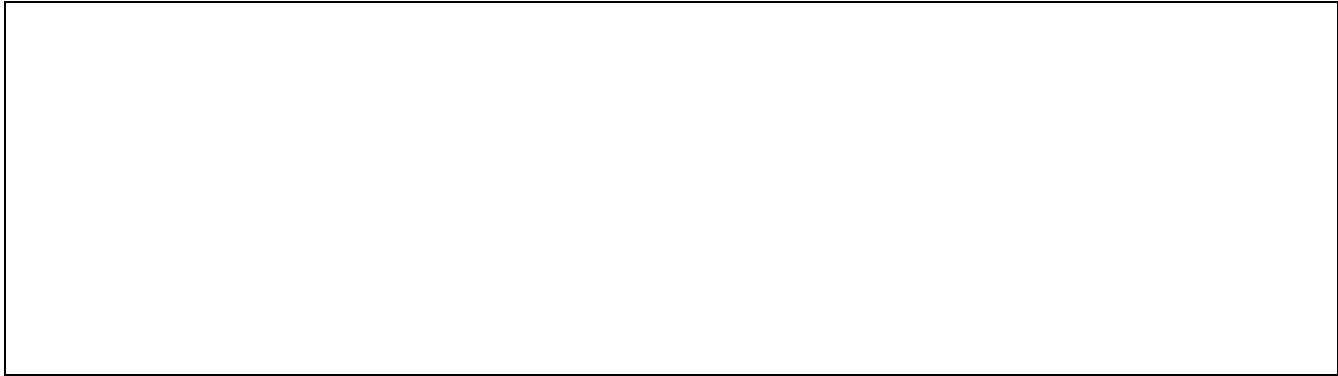
Course E-Syllabus

1	Course title	German Linguistics
2	Course number	2203322
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	German for Beginners 2
5	Program title	German - English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	European Languages
10	Level of course	Third year
11	Year of study and semester (s)	First semester
12	Final Qualification	BA in Double Major German/English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	German
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online <u>On Campus</u>
16	Electronic platform(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input checked="" type="checkbox"/> Zoom if needed <input checked="" type="checkbox"/> Others...showbie as an e-classroom platform.....
17	Date of production/revision	2023

18 Course Coordinator:

Name: Dr. Renata Asali-van der Wal
Office: Faculty of Foreign Languages, third floor
Office Phone: 5355000 - Ext.: 24809
Office hours: Sun Tue Thu 11:30-12:30
E-mail: renata.asali@ju.edu.jo
Website: germanoptimized.com

19 Other instructors:



20 Course Description:

English

The course introduces students to the German Linguistics and the Linguists. Beside the theory central aspects of language and communication will be conveyed. The course will start with phonetics and phonology. The next step will be morphology, which means different kinds of creating new words and the importance of it for the development of the language. Before starting with semantics, i.e. contents and meanings of words, sentences and texts, syntax (i.e. structures of sentences) as well will be explained. The course ends with dealing with historical and international aspects of the language. Elaborating on exercises, active participation, obligatory homework about one language (free choice) and the project called “Why German?” are essential parts of the course.

Deutsch

In dieser Lehrveranstaltung ist die Entwicklung der Fertigkeiten Lesen und Diskutieren von großer Wichtigkeit. Es werden verschiedene Themen durch verschiedene Medien (auch Bilder, Karikaturen, Karten, etc.) vorgestellt, besprochen und sprachlich sowie landeskundlich ausgewertet. Das Ziel ist es, aufzuzeigen, wie man die Fähigkeit der Studierenden, Lesetexte zu verstehen, üben kann. Diese Lehrveranstaltung führt in die aktuellen Alltagsthemen in den deutschsprachigen Ländern verglichen mit Jordanien ein. Die Studierenden sollen alltägliche Themen verstehen und darauf reagieren können. Sie sollen ebenfalls befähigt werden, indirekte Sprechäußerungen zu erfassen. Da die vier Grundfertigkeiten wie Lesen, Hören, Sprechen und Schreiben in der Realität der Kommunikation in dauernder Wechselwirkung zueinander stehen; werden sie in diesem Seminar in diversen Übungen vernetzt

21 Course aims and outcomes:

Learning

Outcomes

A) Knowledge and understanding (Students should)

A1) understand the relationship and the difference between language and communication,

A2) be familiarized with the terminology and the methods of the interpretation of linguistics,

A3) learn about the linguistic features of language other than German to understand related to German better.

B) Intellectual/ Cognitive/ Analytical skills (Students should be able)

B1) to identify the difference amongst the variety of German linguistic parts, B2) to use appropriate analytical skills when approaching linguistic data,

B3) to read critically, agreeing as well as disagreeing with what they read and try to apply what they read to languages other than German (e.g. Arabic, English).

C) Subject Specific Skills (Students should) C1) attempt to use the knowledge practically,

C2) identify and attempt to use the various German dialects or other languages.

D) Transferable skills (Students should)

D1) learn to work in groups through their group discussions and short presentations about the read materials,

D2) display presentational skills through the oral presentations they participate in, D3) be creative through the process of preparing their written homework.

22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Einführung.	All Live-Classes are via zoom!	All daily home works, quizzes etc. have to be submitted at showbie.com or/and inbox of fb page germanoptimized	e-plattform for interaction is facebook group , facebook page or/and website germanoptimized.com
	1.2	Was ist Linguistik			
	1.3	Bedeutende Linguisten			
2	2.1	Projekt			
	2.2	Phonetik			
	2.3	Phonologie			
3	3.1	Film			
	3.2	Praesentationen			

	3.3	Morphologie			
4	4.1	Wortbildung			
	4.2	Wortschoepfung			
	4.3	Praesentationen			
5	5.1	Diskussion			
	5.2	Zusammenfassung			
	5.3	Praesentationen			
6	6.1	Satzbildung			
	6.2	Syntax			
	6.3	Einfache Saetze			
7	7.1	Komplexe Saetze			
	7.2	Zusammenfassung			
	7.3	Midterm			
8	8.1	Besprechung			
	8.2	Freies Thema			
	8.3	Freies Thema			
9	9.1	Projektwoche			
	9.2	Musik			
	9.3	Film			
10	10.1	Projekt			
	10.2	Projekt			
	10.3	Praesentationen			
11	11.1	Textlinguistik			
	11.2	Texte			
	11.3	Diskussion			
12	12.1	Projekt			
	12.2	Projekt			
	12.3	Praesentationen			
13	13.1	Freies Thema			
	13.2	Text N.N.			
	13.3	Diskussion			
14	14.1	Projekt			
	14.2	Praesentation			
	14.3	Video			
15	15.1	Wunschseminar			
	15.2	Besprechung			
	15.3	Zusammenfassung			

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
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Analyses and discussions of the texts, produced videos				Showbie/ zoom

24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Computer, Camera, Microphon.
Zoom app or via website/ showbie app or via website / facebook group for interaction with students / facebook page or website germanoptimized.com for general information.

25 Course Policies:

A- Attendance policies:
Upon the university regulations

B- Absences from exams and handing in assignments on time:
Upon the university regulations

C- Health and safety procedures:
Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:
Upon the university regulations

E- Grading policy:
Upon the university regulations

F- Available university services that support achievement in the course:
Internet

26 References:

A- Required book(s), assigned reading and audio-visuals:
Text Books. A **reader** has been assembled and is available at Ameryje Bookshop.

B- Recommended books, materials and media:

Follow e-summaries via showbie.com or/and website germanoptimized.com

27 Additional information:

Name of Course Coordinator: ----Dr. Renata Asali-----Signature: ----- Date: --10.06.2023----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----